**Job Description**

**Department:** Student Health and Wellness (SHaW), Health Promotion

**University Title**:  Class I – Student Peer Counseling Trainee/Class II – Student Peer Counseling Assistant

**Internal Title:** Student Health and Wellness - Peer Health Educator (Sexperts, Substance Use Risk Reduction, Holistic Huskies)

**Date Posted:** 1/31/2025

**Hourly Rate:** $16.35 (starting)

**Openings**: 10

**Hours:** 5-10

**Job Summary:**

Under direct supervision of a Program Manager, the **Student Health and Wellness – Peer Health Educator** promotes, develops, and implements health and wellness programming across campus related to sexual health, substance use prevention, and mental health. Taking a public health and pro-equity approach, the **Student Health and Wellness – Peer Health Educator** is committed to delivering and enhancing sustainable and evidenced-based health promotion and education initiatives, by increasing the confidence and skills of UConn students to improve student health and well-being.

The Student Health and Wellness – Peer Health Educator position has three specialty tracks.

* Sexual Health *(Sexperts)*
* Substance Use Prevention *(Substance Use Risk Reduction Educators)*
* Mental Health *(Holistic Huskies)*

These on-campus positions report to the Program Manager for Sexual Health and Peer Education Initiatives, Program Manager for Substance Use Prevention Program Manager for Mental Health & Health Equity Initiatives, respectively. These positions may also have a dual-reporting line to a Graduate Assistant if one has been assigned to the program. Internal reporting structures, such as to peer coordinators, may also be present.

**Job Responsibilities:**

Job responsibilities vary by track, individual assignments and departmental needs, but may include:

* Develops and delivers educational programming related to health & well-being to peers.
* Supports the planning of programs, workshops, and events; may create and present training and outreach materials.
* Attend weekly staff meetings
* Research best practices in health education strategies and remain up to date with evidence-informed and evidence-based interventions.
* Assist management with conducting educational needs assessments, compiles program and student data, and prepares reports to aid in evaluating initiative and program effectiveness. Recommend changes or improvements.
* Assist in staffing for SHaW events like the Student Health and Wellness Health Fair
* May create content in various modalities to complement and enhance the overall student health promotion and education program.
* May create and distribute marketing and promotional materials for all assigned programs and initiatives.
* Responds to inquiries & emails from staff, program participants, students, and makes referrals as appropriate.
* Performs related work as required, including general administrative tasks, and some evening and weekend activities to reach desired audiences and program objectives.

*Sexperts – Additional Specific Responsibilities*

* Develop and deliver educational programs and workshops to UConn students on various sexual health topics, including but not limited to safer-sex strategies, sexually transmitted infections, birth control, sexual boundaries and consent, pleasure, and healthy decision making
* Support the gloveBOX condom-delivery program, which includes folding boxes, printing labels, filling daily orders, staffing various gloveBOX related events, managing inventory of condoms and other safer-sex supplies, staffing off-campus pick-up slots, and updating order form and web resources
* Serve in a support role for sexual health drop-in hours, by providing 1:1 peer support to drop-in students, providing education and referrals
* Respond to Ask the Sexpert anonymous questions in writing and via video on social media

*Holistic Huskies – Additional Specific Responsibilities*

* Develop and deliver educational programs and workshops to diverse UConn student audiences on various mental health and emotional wellbeing topics, including but not limited to self-care, self-compassion, boundaries, impacts of systems of oppression, identity specific mental health experiences, mindfulness, breathing exercises, artistic outlets, and supporting the community.

*Substance Use Risk Reduction – Additional Specific Responsibilities*

* Develop and deliver educational programs and workshops to UConn students on various substance use topics, including but not limited to risk reduction strategies, science of alcohol, cannabis and other substances, identifying and responding to a substance use emergency, harm reduction practices, prevention practices, and healthy decision making
* Serve in a support role for substance use prevention drop-in hours, by providing 1:1 peer support to drop-in students, providing education and referrals
* Respond to Ask the Peer Educator anonymous questions in writing and via video on social media

**Job Requirements**

This on-campus, in-person position is for 5-10 hours a week and may be adjusted based on departmental needs and budget. Working hours are primarily between 8:30am-8:30pm, Monday – Friday. Occasional weekend hours are required. Shifts are expected to be performed in-person, on the Storrs campus. **This position is not eligible for remote work or telecommuting, except for special circumstances. Campus parking is not provided.**

Applicants must be able to commit to at-least one full year of service (Fall 2025 and Spring 2026). Continuation of this appointment is subject to continued departmental needs and satisfactory performance of job functions. Students will be hired as Class I – Student Services Peer Counseling Trainee will be advanced to Class II – Student Services Peer Counseling Assistant after the completion of their first semester and upon receiving a satisfactory performance evaluation during their first semester.

**Successful applicants will be required to attend full-day trainings from Wednesday, August 20th to Friday, August 22nd from 8:30am – 3:30pm, in addition to one Saturday training in January, tentatively scheduled for Monday, January 19th, 2026.**

**Minimum Qualifications:**

* Strong organizational skills and attention to detail
* Excellent interpersonal and customer service skills
* Excellent verbal and written communication skills
* Experience working with diverse populations and a demonstrated commitment to diversity, equity, and inclusion
* Ability to operate a computer and phone with access to personal laptop or phone
* Ability to operate a copy machine, printer, fax, scanner, and other office equipment

*Sexperts - Additional Minimum Qualifications*

* Interest in promoting sexual health and well-being on campus

*Substance Use Risk Reduction Educators - Additional Minimum Qualifications*

* Interest in promoting substance use education, harm reduction, and prevention

*Holistic Huskies - Additional Minimum Qualifications*

* Interest in promoting mental health and emotional well-being education, mental health awareness, awareness of oppression, and coping skills development